

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

It's important to say at the start of this document that we recognise the specific challenges that our families face in supporting their children with home learning, where for example children with fixed mindsets may struggle to come to terms with doing school work at home, or young people with complex health needs who need support to be comfortable and well who may not be able access the number of hours of remote learning indicated by central government.

Similarly, for some of our pupils on-line learning is not possible, a physical resource will be required instead of on-line content, like our curriculum we will hope to give our pupils and their families a bespoke home learning package in as much as is practically possible.

As a basic framework classes and pupils can expect *face to face* learning on a daily basis with video contact with their form tutor either directly or with their parents. In part this will to maintain social contact with peers and school to support mental wellbeing alongside setting educational tasks, such as core subject, EHCP or project based learning. To support this the class team will also send physical packs of support materials home via the postal service, where needed.

Alongside this support, families will also have daily contact if required through electronic home school diaries or phone calls from staff.

The actual content of the home learning will be decided by the class teacher but should be open for discussion with the family so to match the specific needs of the child in the home.

The Government set out its expectations of engagement in learning for each age group, this unfortunately did not take into account the specific needs of our young people. We want our young people to engage with their learning for as long as they and their families can support it each day.

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day
- Key Stages 3 and 4: 5 hours a day
- No expectation for P-16 students

How will my child access any online remote education you are providing?

The school uses Google Classrooms to support online learning, logons and training will be provided by the class teacher, for those families who cannot provide their child with an appropriate device to access the internet, or who cannot provide sustainable access to the internet we are able to support with devices and or mobile network points. We will need to discuss this with families to ensure we have the bets set up for them.

Equipment and physical resources will be posted, and where this is not possible if possible we will hand deliver items to families.

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will follow the same principles for pupils that are self-isolating, pupils in some cases will be able to join in live lessons with their peers.